

Due: August 25<sup>th</sup>, 2022

# 2022 – 2023 Information Sheet

## Inderkum High Music Program

### GENERAL INFORMATION:

Current Date \_\_\_\_\_

Student's Name \_\_\_\_\_

First

Last

Middle Initial

Current Grade in School \_\_\_\_\_

Current Age \_\_\_\_\_

Address: \_\_\_\_\_

Number

Street

Zip

Home Phone \_\_\_\_\_

Date of Birth \_\_\_\_\_

Parents email Address(es) \_\_\_\_\_

Parents email Address(es) \_\_\_\_\_

Student email Address(es) \_\_\_\_\_

Full Name and Kind of Work of Parent(s)/Guardian(s) you **RESIDE** with:

Name of Father(Guardian) \_\_\_\_\_

Kind & Place of Work \_\_\_\_\_

Name of Mother(Guardian) \_\_\_\_\_

Kind & Place of Work \_\_\_\_\_

### INSTRUMENT AND MUSICAL BACKGROUND INFORMATION:

Band Instrument You Play \_\_\_\_\_

Rent

Own

School

Brand Name \_\_\_\_\_

Serial No. \_\_\_\_\_

School No. \_\_\_\_\_

How many years have you played a band instrument? \_\_\_\_\_

Did you start playing in Natomas Unified Schools? \_\_\_\_\_

Yes \_\_\_\_\_

No \_\_\_\_\_

IF NO, at what school and district did you start? \_\_\_\_\_

IF YES, at what Natomas Unified School did you start at? \_\_\_\_\_

Are you currently taking private lessons on your instrument? \_\_\_\_\_

Yes \_\_\_\_\_

No \_\_\_\_\_

Did \_\_\_\_\_

Do you plan to **Take Band Next Year?**

YES

NO

MAYBE

(Please circle one)

IF YES? do you plan to play in **Jazz Band** this year? \_\_\_\_\_

YES

NO

# 2022 – 2023 INDERKUM MUSIC BOOSTERS MEMBERSHIP/ FOOD/ MARCHING UNIFORM SPONSORSHIP

The family of, \_\_\_\_\_, hereby applies for membership in the Inderkum Music Boosters Club, Inc. and acknowledge receipt of an Inderkum High School Band and/or Color Guard Uniforms. Please read the following information so you can completely understand your responsibilities. It is a privilege, not a right, to be able to wear a uniform.

## **\$200 (TWO HUNDRED DOLLARS) UNIFORM / EQUIPMENT MAINTANANCE FEE AND MUSIC BOOSTER MEMBERSHIP DUES.**

**ALL Band Members** will receive meals provided for their lunches at the Major Fall Marching Events.

**ALL Band Members** will receive one pair of new Marching Gloves.

**ALL Band Members** will receive new Marching Music for the fall and Concert Music for the Spring.

**ALL Band Members** will have their uniform dry cleaned at end of the season.

**ALL Band Members** will have transportation provided to and from off-site events.

ALL "NEW" Band Members will receive one (1) Blue Under Armour for protection of uniforms.

ALL "NEW" Band Members will receive one (1) Inderkum Music Polo Shirt.

### **BAND UNIFORMS:**

1. The main parts of the uniform, i.e. pant with suspenders, coat with sash, shako (hat), issued to you should only be in your possession during Band Activities, and may never leave the Band Room without the permission of the Band Directors.
2. The accessories such as the sash, suspenders, collar, hanger, uniform bag, and annual cleaning are paid for and/or replaced as needed through normal wear.
3. It is the student's responsibility to supply their own MARCHING SHOES and BLACK SOCKS. *This year we will help organize a shoe purchase through the Inderkum Music Boosters.*
4. The utmost care must be taken while wearing the uniform so as not to get it dirty. No eating or drinking is allowed while in uniform. The **BLUE UNDER ARMOUR** is required **UNDER** the **Uniform** jacket.

I have read and understand the above procedures and guidelines. I know that wearing a uniform is a privilege and that not following any of the above guidelines may be cause for that privilege to be taken away. I further agree to pay the annual uniform sponsorship and to replace and/or repair any part of the uniform damaged or lost while in the student's possession.

Please contact Mr. Hines (shines@natomasunified.org) or Mrs. Hines (jagpalza@natomas unified.org) – if you have any questions.

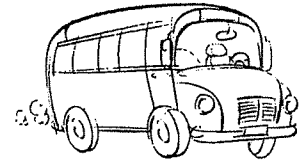
Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE RETURN THIS CONTRACT with FEE by August 25<sup>th</sup>, 2022**

NATOMAS UNIFIED SCHOOL DISTRICT

FIELD TRIP PERMISSION  
EMERGENCY INFORMATION



Teacher shall carry this form while on the field trip.

Inderkum Music Department

\*\*\* 2022/2023 School Year \*\*\*

\_\_\_\_\_ is planning a field trip to 8/1/22 on 5/31/23 from ALL p.m. to ALL a.m.

The purpose of the field trip is ALL INDERKUM MUSIC PERFORMANCES AND PRACTICES

Your son/daughter will be transported by:

- Natomas Unified School District bus
- Other Natomas Unified School District vehicle
- Commercial transportation
- Private automobiles
- Walking

My son/daughter \_\_\_\_\_, has my permission to participate in the field trip on \_\_\_\_\_. I understand the school rules and dress code are in effect during the field trip and will be enforced.

Please indicate action desired in the event of an accident or emergency. Fill out 1, 2, and 3 if applicable.

- In the event of an accident or other emergency, when a parent/guardian is unavailable, I hereby authorize a representative of the school to make sure arrangements are made for my child to receive medical or hospital care as the school representative considers necessary, including necessary transportation. Under such circumstances, I further authorize the physician named below to undertake such care and treatment of my child as he/she considers necessary. In the event said physician is not available, I authorize such care and treatment to be performed by any licensed physician or surgeon.

THE UNDERSIGNED HEREBY AGREES TO BEAR ALL COSTS INCURRED AS A RESULT OF THE FOREGOING.

Physician's Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Medical Plan: \_\_\_\_\_

Military I.D. No.: \_\_\_\_\_

Patient's Medical No.: \_\_\_\_\_

Other: \_\_\_\_\_

- I do not choose the above statement and desire the following action.

\_\_\_\_\_

- My son/daughter has the following medical condition(s):

\_\_\_\_\_

Student Name

Date

Parent/Guardian Signature

Date

Home Phone

Work Phone

The school makes every effort to protect all students, but does not assume any liability for injury.

Due: August 25<sup>th</sup>, 2022

## 2022 – 2023 DISCIPLINE POLICY/CONTRACT INDERKUM HIGH MUSIC PROGRAM

### GOALS OF POLICY:

In the band and color guard classes, more so than any other class in the school, **good behavior, cooperation, self-discipline, reliability, honesty, and respect for the rights of others** are qualities needed for a rewarding quality education. Why? This is a class that performs together, travels together, and on long trips literally lives together. Because we perform together, each person whether good, bad, or otherwise has an effect on the performance and reputation of the entire band or color guard. When we perform, we are representing ourselves, Inderkum High School, the City of Natomas, and in some competitions and events, the State of California and the United States.

To insure a positive, rewarding experience for each student, it is very important that each student and their parent/guardian read, understand and agree to live by the guidelines of this policy/contract.

### LEVEL I: Discipline & Tardy Policy

It is very important that everyone, in any and all situations, learn to be on time. People who are habitually late cause the entire band or color guard to lose learning time, which reflects negatively on the band/color guard's performance. In the band/color guard classes, the students are expected to be inside the classroom at the official start of the period and/or rehearsal. Five minutes into the period and/or rehearsal the student is expected to be in their seat with instrument and/or equipment out, music organized and their stand, and be warming and tuning up their instrument. If this is not accomplished the student is considered to be Tardy.

**Discipline Policy:** The student will be dealt with according to school policy and the class grading policy, and given appropriate discipline and/or work. Students with excessive tardies and discipline problems are jeopardizing their grade and future in the band or color guard. Parents will be contacted if these areas become a problem. Excessive and habitual absences and tardies are grounds for removing a student from the Band/Color Guard classes.

### LEVEL II Classroom Procedures and Behavior

It is very important that young people learn the correct time to relax and have a good time and how to tell when it is time to get down to work. Mutual cooperation between students and the director as well as student leaders is vital for a successful and rewarding band/color guard experience.

**Inside Rehearsals:** Students may play and talk at reasonable volume during the five-minute warm-up and set up time. When the conductor steps onto the podium all playing and talking must stop immediately. The student should sit properly and execute the instructions of the director to the best of their ability. The student must stop playing immediately after the conductor stops directing and listen for further instruction. When the conductor steps off the podium talking is allowed, but not the playing of instruments.

**Outside Rehearsals/Practices:** Students must gather and organize themselves where and when the director and/or student leaders ask. When called to attention, all talking and playing must stop and the student should come to the proper attention position. Students should then listen to the instructions given and do their best to execute them. When finished students should remain quiet until more instructions are given.

**Discipline Policy:** A student will be given one warning when playing or talking when they are not supposed to do so. Each warning is a point off of their band/color guard grade. The second warning on any given day will cause immediate removal from class and a trip to the vice principal. Each time a student is asked to remove their hat during rehearsal will cause one point to be deducted from their grade. Students who persistently chooses not follow any of the above guidelines will have a teacher student conference and a phone call home. If the problem persists a parent conference and vice principal referral will result. Further difficulties and the student will be removed from the band/color guard classes they are in.

### **LEVEL III Performance Attendance and Participation**

Band and Color Guard Classes are **performance-oriented classes**. All performances are required. Students who do not understand this are severely hurting the other students in the class when they do not show up to performances. Because of this I must state the following:

**Discipline Policy:** Any student that does not come to a required performance will be dealt with according to the Band/Color Guard Grading Policy. It must be stated at this point that an unexcused absence at a performance, even one, is grounds to fail the class or remove the student from the class.

### **LEVEL IV: Having Class and Safety**

Conducting oneself in a safe and respectful manner is always the best policy for anyone. We expect all students to treat each other as well as the teacher(s) and adults in charge in a respectful manner. It is also expected that all band/color guard students will conduct themselves in a manner so as not to create a situation that causes or could cause physical harm to themselves or others, and/or bring embarrassment or discredit to the band/color guard, school, and community.

**Discipline Policy:** Any student who chooses to conduct themselves in a manner inconsistent with the above statement, and/or is consistently unreliable will have a Parent, Student, Teacher, Vice Principal, and Band Director conference to discuss the problem and be removed from the class or be put on a probationary contract with the mutual agreement of the Band Director and parties involved. The contract will state that if the student demonstrates any further negative behavior and/or unreliability for a period of four (4) months of school time, the student will be removed from all band/color guard classes they are enrolled in. Students removed from band/color guard classes can choose probationary removal or permanent removal. Probationary means 6 months working as a student aid in the music office with an earned grade. Permanent removal means for the rest of the time they are at Inderkum High and an F for that grading period. Students who refuse contracts after having documented problems in this area will be failed and permanently removed from the class.

### **LEVEL V: Major School Rules**

It is expected that no band/color guard students would do any of the following in class, traveling and/or performing with the band/color guard. Using drugs, alcohol, and cigarettes, stealing, fighting, etc., or breaking any school rules and/or State and local Statutes that lead to arrest or suspension while in a band/color guard rehearsal or during a band/color guard trip or event by a student is a major violation of this Discipline Contract.

**Discipline Policy:** Any student breaking a major school rule or law in regards to behavior and/or forbidden substances will be dealt with severely. Only two options will be given the offending student.

1. Be immediately removed from all band/color guard classes they are enrolled in with an automatic grade of F if no other class can be found for the student.
2. If the student wishes a second chance and would like to remain in the band or color guard. They then must request a parent, student, Vice-Principal, teacher conference and receive permission from the teacher and vice principal for a six (6) month or one semester suspension (which ever is greater) from all band/color guard activities working as an office aide with no better than a C grade for any grading period that may occur during this time, and then spend the next six months on a probationary contract, as stated in Level IV.

The above Discipline Policy, to some, may seem very confining and could be construed as distrustful of our students. It is my answer to some past difficulties and is meant to be only a set of guidelines and procedures to following in case some individuals make poor decisions in regard to their conduct and behavior. **Please look upon it as being a way of having a happier, safer, and more successful place for your student(s) to be.**

Sincerely,

*Shawn Hines & Jemaline Hines*  
Inderkum Directors of Music

# DISCIPLINE POLICY/CONTRACT INDERKUM HIGH MUSIC PROGRAM

I the undersigned have read the expectations thoroughly and agree to abide by the policies and discipline procedures of this document and the Inderkum High School Music Program.

Date \_\_\_\_\_

Student Name \_\_\_\_\_

Signature of Student \_\_\_\_\_

Signature of Parent and/or Guardian \_\_\_\_\_

Please keep the copy of the Policy for your records and return the signature portion to the Band Director.



## Photo Release OPT-OUT REQUEST

### RETURN THIS FORM **ONLY IF YOU DO NOT** GIVE CONSENT FOR USE OF YOUR CHILD'S PHOTO TO PROMOTE SCHOOL ACTIVITIES

As part of the Natomas Unified School District's promotion of school activities or recognition of student achievement, a photograph or video may include your child, either individually or with a group of students, engaged in school activities not normally open to the public.

Unless you return this form, your child's image may thereafter appear in one or more forms of district-authorized communication such as brochures, posters, websites, social media, news media, newsletters, or television programming.

If you **DO NOT** wish to have your child's photographic image appear in public communications to promote school activities or recognize student achievement, please fill out the bottom part of this form and return it to the front desk at your child's school.

This form will remain in effect for the 2022-23 school year. It does not apply to public events -- such as team sports, concerts, or performances -- nor does it prohibit the use of photos and videos of the above-named student in student-produced materials such as yearbooks. The form serves as a guide for news media coverage, but there are times when students are interviewed off-campus or otherwise unknown to school officials, so filing the form is no guarantee your child will not be interviewed or photographed.

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**I DO NOT** give my consent for Natomas Unified School District to use photographs of my student to promote school activities or in recognition of student achievement.

Name of parent/guardian (Print): \_\_\_\_\_

Name of parent/guardian (Sign): \_\_\_\_\_

### Photo Release OPT-OUT REQUEST

I hereby certify that I am the parent and/or legal guardian of:

Student's Name (Print): \_\_\_\_\_

Student's Grade: \_\_\_\_\_



Due: August 25<sup>th</sup>, 2022 **ONLINE ORDERS ONLY**  
**THE 2022 "STORE" - ORDER FORM:**

NAME: \_\_\_\_\_

**INDERKUM BAND & COLOR GUARD TRAVEL SHIRT - EMBROIDERED**

Price: \$25.00

(Keep in mind – Men's Sizes Only)

Quantity: \_\_\_\_\_ Shirt Size: \_\_\_\_\_

**INDERKUM BAND TRAVEL JACKET**

Price: \$55.00

Quantity: \_\_\_\_\_ Jacket Size: \_\_\_\_\_

Name: \_\_\_\_\_ Section: \_\_\_\_\_

**"INDERKUM MUSIC" SWEAT SHIRT**

Price: \$55.00

Quantity: \_\_\_\_\_ Sweat Shirt Size: \_\_\_\_\_

**"INDERKUM MUSIC" FOIL TEE SHIRT**

Price: \$20.00

Quantity: \_\_\_\_\_ Shirt Size: \_\_\_\_\_

Men's or Woman's  
Please Circle

**INDERKUM BAND & COLOR GUARD TRAVEL DUFFEL BAG**

Price: \$30.00

Quantity: \_\_\_\_\_ Name: \_\_\_\_\_

Band or Color Guard  
Please Circle

**INDERKUM COLOR GUARD WARM-UP SUIT**

Price: \$125.00

Quantity: \_\_\_\_\_ Jacket Size: \_\_\_\_\_ Pant Size: \_\_\_\_\_

Name: \_\_\_\_\_ Section: \_\_\_\_\_

**GLOVES**

Price: \$5.00

Quantity: \_\_\_\_\_ Size: \_\_\_\_\_  
XS – XXL Only

**MARCHING SHOES – BAND**

Price: \$40.00

Quantity: \_\_\_\_\_ Shoe Size: \_\_\_\_\_

Men's or Woman's  
Please Circle

**MARCHING SHOES – COLOR GUARD**

Price: \$75.00 – NEW STYLE!

Quantity: \_\_\_\_\_ Shoe Size: \_\_\_\_\_

Men's or Woman's  
Please Circle

**BAND & COLOR GUARD BOOSTER SHIRT**

Price: \$25.00

(Keep in mind – Men's Sizes Only)

Quantity: \_\_\_\_\_ Shirt Size: \_\_\_\_\_

**Place All Payments Online At: [inderkummusic.org/store](http://inderkummusic.org/store)**



**FAQS re:**  
**Inderkum High School Music Program,**  
**Music Boosters & Volunteering**

**THE MUSIC PROGRAM:**

**Q: How much does the Inderkum Music Program Cost per year?**

A: A LOT! The budget averaged between \$80,000-\$100,000 a year, the last three years! This is on top of any money or support provided by Inderkum or Natomas Unified School District.

**Q: Where does the money go?**

A: Booster funds are used to support the program in a variety of ways, including providing trucks to transport equipment to competitions, feeding band members at competitions and events, providing additional instructors, purchasing of equipment and, at times, instruments needed by the music program, maintaining uniforms, and other logistical support for the program.

**Q: What is the largest source of music program funding?**

A: Go-Fund Me/Jazz Night!!! This traditionally is in early spring.

**Q: What percentage of the music program is covered by student band sponsorships?**

A: We try to keep sponsorships low so families can afford to have their children in the music program. The student band fees comprise approximately only 25% of the yearly Music Program costs.

**Q: Who runs and staffs our fundraisers?**

A: Parent volunteers! Parents of band students, like you. No special training or experience is needed.

**Q: What happens if parents do not volunteer to work?**

A: No volunteers = no program. We have expenses we must pay to keep the right to operate. Fundraisers do not run itself. Volunteers must perform different tasks (which are all explained). Without volunteering and fundraising, there would be no marching competitions, winter guard and winter percussion, or spring competitions, and the opportunity to travel would not be possible, unless student band fees is increased to at least \$600.

**THE MUSIC BOOSTERS:**

**Q: Who are the Music Boosters (“the Board”)?**

A: Parents of band students.

**Q: What do the Music Boosters do?**

A: Boosters support the Music Program in a variety of ways. Our primary focus is on volunteer efforts and fundraising. We support the music program directors by raising money, providing and caring for student uniforms, and staffing fundraisers, band reviews, and other competition support positions with parent volunteers like you. Boosters also keep parents informed about music program events.

## **VOLUNTEERING AND CREDIT POLICY:**

### **Q: How can you help?**

A: Volunteer, especially at events! No fundraiser or competition would succeed without the help and support of parents. Fundraising pays 75% of the costs outlined above, and the music program budget cannot afford to pay to staff every position.

### **Q: What is the volunteer requirement?**

A: Parents of band students are asked to volunteer a minimum of 10 hours, per family, each school year. Volunteer hours are tracked by the Board.

### **Q: How do I find and sign up for volunteer opportunities?**

A: At the beginning of the year, a Music Booster Volunteer Coordinator sets up a SignUp Genius webpage, listing every available time slot. The SignUp Genius can usually be accessed directly through the Inderkum High School's Music Program webpage; or through links in the weekly Band Booster email blasts (which you can sign up for on the music program webpage), subject-specific email blasts; or through periodic announcements in Remind notices from the band directors.

Other volunteer opportunities become available as a need arises. For example, parents may be needed to serve food at a marching competition, or keep student instruments secure during football games. There is almost always a SignUp Genius page created for each event, and they are announced through the weekly Band Booster email blasts and available on the Inderkum Music website through the SignUp Genius link.

### **Q: How do I earn volunteer hours credit?**

A: Volunteers who sign up for volunteer shifts offered by the Music Boosters will receive credit for the amount of time specified in the signup document, after the parent shows up on time for the volunteer shift they selected, and performs the listed task(s).

To sign up, simply click on one of the Music Booster's SignUp Genius pages either through the link in our weekly email communications, or by going directly to the Inderkum Music site, then select a time slot that has openings, click on the "sign up" box, and provide the required information.

Credit can only be given to those who sign up for an identified shift on SignUp Genius and complete the identified shift.

### **Q: Where are volunteers needed the most?**

A: At events! There are multiple shifts nearly throughout the whole year. We must staff every single one to keep the program going.

We need more than parents. Family and friends can sign up to volunteer at any event for which there is a volunteer opening. Note: The Music Boosters require that for most other events volunteers need to be 16 or older. There are exceptions and when younger volunteers are permitted, the signup document will say so.

### **Q: Where else are volunteers needed?**

A: As mentioned previously, parent volunteers are needed for other reasons. Parents help at football games, fit and hem student uniforms, transport supplies, cook and serve food and perform other needed functions like setting up, or cleaning up, for band reviews, competitions, and music program fundraisers.

**Q: I am signed up for a shift - what should I do?**

**A:** For any event, show up at the specified time and place, on time.

For shifts at events, locate a Music Booster Volunteer Coordinator or other person in charge. Identify yourself as a volunteer, and give the person in charge your name and tell them the task you are there to perform. The person in charge will note your attendance and give you instructions about what to do next. The person in charge will also report your attendance to the Music Booster Vice President, who tracks volunteer credit, and will credit your account with the time specified in the signup document.

**Q: Do volunteer jobs require special skills?**

**A:** No! Every volunteer opportunity can be done by most band parents, and instructions can be provided for each job. Do not hesitate to volunteer for fear that you do not have required skills. You do not have to have ever played instrument, marched in a parade, or served food to someone else in your life.

Thank you very much!

The Music Boosters and Band Directors greatly appreciate parent interest, time, and enthusiastic support for their students and their music program!

## **INDERKUM MUSIC BOOSTERS GENERAL INFORMATION**

To the Parent and/or Guardians of the Inderkum Music Program:

The success of the music program at Inderkum relies heavily on the success of the IHS Music Boosters. Behind every successful student organization stands a parent support group willing to help the students and directors of that organization.

You can make a difference simply by your presence. At a time when your student is making critical decisions about ethics, behavior, integrity and the future, it is important for you to be involved. The IHS Music Boosters is an excellent way to stay involved.

We are usually asked by parents, "What can I do to help?" Each parent has something to give. Expertise is needed in many areas ranging from making phone calls, sewing, word processing, accounting, legal, and medical services. As a collective group of parents with various tools of every trade, the boosters prove to be an excellent solutions-based organization.

Many parents believe that the sole purpose of the IHS Booster Organization is fundraising. While that is part of what they do, the main purpose is to create a partnership that connects students, parents and directors. The goals of this organization are as follows:

- \* To promote parental understanding of student activities and opportunities as well as the purpose and objectives of the music program.
- \* To provide greater communication between parents, students and the Band directors.
- \* To promote music in the community through attendance of concert performances and public support of concert activities.
- \* To assist in raising funds necessary for realizing the objectives of the Inderkum music program.

Please give serious thought into being a part of the IHS Music Boosters Board. Get involved on how you can become part of one of the most spirited organizations in our school and other bands.

Sincerely,

Shawn Hines & Jemaline Hines  
Conductors of the Inderkum Music Department